

University of Pretoria Yearbook 2019

Constructions of early childhood 320 (CEC 320)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 2

Module content

This module focuses on the constructions of early childhood belonging, being and becoming of young children, according to the developmental stages/ages, in relation to the family, community, culture and environments young children get to experience, . Building onto the Education (OPV) 122 (child development and learning), this module deals with the theoretical perspectives on young children's social identity and implications thereof to early childhood care and learning environments and practice; relationship between the children's everyday life experiences/interactions and development of interests and construction of identities; factors influencing belonging, being and becoming from African perspectives; and the effect of personal experiences and social identity on teaching and learning.

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